

# Community Perceptions of Inclusion - Implementation Ratings

## SpecialQuest Ambassador Communities - Year 1 and 2 Comparison

■ Year 1    N = 59  
■ Year 2

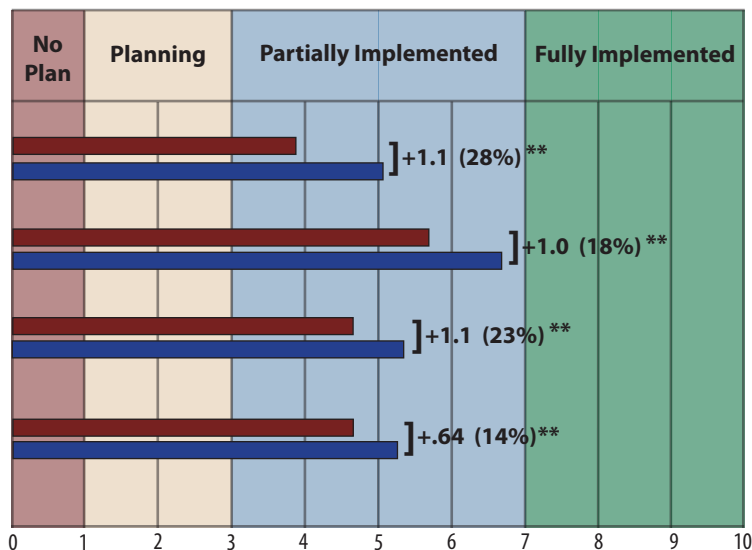
### Including Children Birth-Five with Disabilities

Our community has a vision, shared by families and service providers for including infants, toddlers and preschoolers with disabilities and their families in early childhood programs.

Our community has coordinated screening, early identification, and referral procedures for all infants, toddlers, and preschoolers and their families.

Our community recruits, enrolls and welcomes infants, toddlers and preschoolers with disabilities and their families into inclusive early childhood programs.

Early childhood programs in our community make adaptation to the learning environment and instruction methods to ensure that infants, toddlers and preschoolers with disabilities can fully participate in their programs.

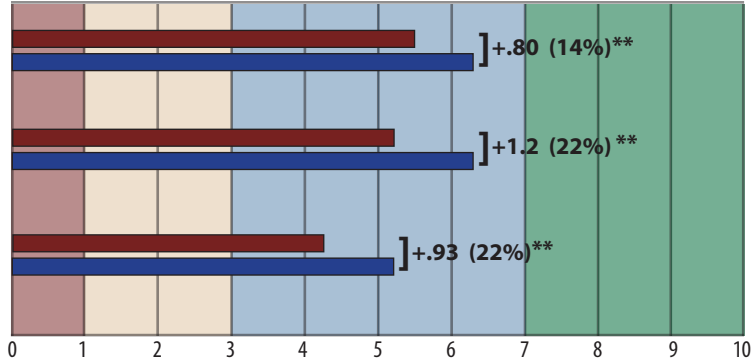


### Families as Partners and Leaders

All families of young children with disabilities in our community receive information and resources to support their child's development, and understand their legal rights and responsibilities.

All families of infants, toddlers and preschoolers with disabilities in our community are active partners in decision-making about their child, based on their priorities and preferences.

Families of young children with disabilities in our community are engaged in leadership opportunities through family-to-family support, program and community advisory boards, and other advocacy activities.



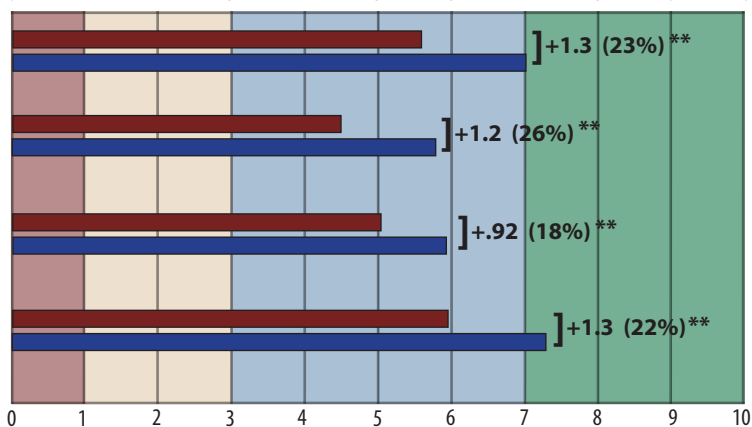
### Integrated Service Delivery Systems

Our community has a cross-agency network to plan and coordinate early childhood services, including services for young children with disabilities and their families.

Our community service providers have a shared understanding of each others' roles and responsibilities.

For children and families jointly served, our community has coordinated systems, collaborative practices, and strategies to support ongoing communication between families and service providers.

Our community has a coordinated transition process across systems for young children with disabilities and their families.



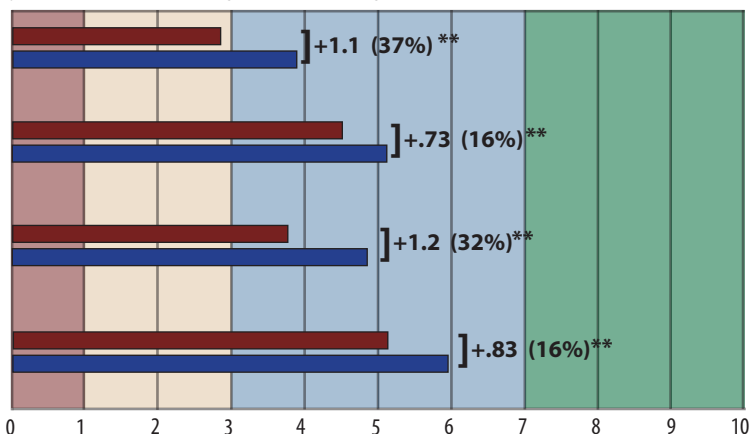
### Implementation and Sustainability

Our community uses the SpecialQuest approach, materials, and resources to promote inclusion for young children with disabilities and their families.

Early childhood administrators in our community work together to support staff to promote inclusive services for young children with disabilities and their families.

Our community examines and reflects upon progress toward achieving our plans in order to enhance the quality of inclusive services for infants, toddlers and preschoolers with disabilities and their families.

Our community networks with others to share information, provide mutual support, and promote inclusive services for young children with disabilities and their families.



\*\* Indicates significant change at an alpha level of 0.05.